

**HAVERIM BEYAHAD PARENT VOLUNTEER FORM**  
**5770 \* 2009-2010 school year**

**Parent Name (s)** \_\_\_\_\_

Parents are an important part of Haverim Beyahad, and your participation is critical to the strength of our program. Please check the areas in which you would be willing to help. We greatly appreciate your involvement and support!!

**Room Parent.** Room parents help coordinate class programs, help teachers with special in-class projects, and coordinate class outings to help students and parents socialize with one another. We are also looking for someone willing to coordinate the efforts of the room parents

\_\_\_ **Room Parent Coordinator**

\_\_\_ **Kitah Gan (K)**

\_\_\_ **Kitah Gimmel (3)**

\_\_\_ **Kitah Vav (6)**

\_\_\_ **Kitah Alef (1)**

\_\_\_ **Kitah Dalet (4)**

\_\_\_ **Kitah Zayin (7)**

\_\_\_ **Kitah Bet (2)**

\_\_\_ **Kitah Hey (5)**

\_\_\_ **Teen Class**

**Education Committee.** The Education Committee meets monthly to develop educational goals and materials; administer educational programs; & review and determine CBH educational policies and procedures.

\_\_\_ **Education Committee Member**

**Clean Up Coordinator.** We need someone to coordinate the clean up calendar and remind families (primarily through email) when their clean up date is coming up.

\_\_\_ **Clean Up Coordinator**

**Teacher Appreciation.** We need parents to help recognize our teachers toward the end of the school year.

\_\_\_ **Teacher Appreciation**

**Tikkun Olam.** Each year a theme for Tikkun Olam is chosen. During the year, programs are planned for students and parents to learn about the issues, understand the connection to Judaism, and engage in hands on activities.

\_\_\_ **Tikkun Olam Committee**

**Arts and Liturgy.** We are always looking for people who have special talents in the arts (visual arts, music, storytelling, creative movement, drama) and people who are familiar with Jewish liturgy who would like to work with our kids occasionally or serve as a resource person for us as we plan for the children.

\_\_\_ **Arts resource person in the area(s) of** \_\_\_\_\_

\_\_\_ **Jewish Liturgy resource person (helping classes to learn prayers or rituals; leading minyan)**

**Intergenerational Learning Day.** One Sunday during the school year is designated as an Intergenerational Learning Day in which families and other congregants come together to learn about a particular topic. This year it will be **Pride Day**, which will be celebrated on the last Sunday of the year. We need parent volunteers to help coordinate, prepare, gather materials, set up and clean up.

\_\_\_ **Pride Day Coordinator**    \_\_\_ **Pride Day helper**

\_\_\_ **Photographer.** We need a photographer who will be present at special events to take photographs.

**Holidays and Special Events.** Throughout the year, we will be celebrating many holidays and special events during both Sunday School and as part of the larger CBH community, in which we will need much parent help!

\_\_\_ **General Holiday/Special Event Helper**    \_\_\_ **Simchat Torah Helper**    \_\_\_ **2<sup>nd</sup> Day Rosh Hashanah Helper**

**Hebrew Helpers.** We need parents who are willing to serve as reading partners for our students during Hebrew class (11:30-12:30). If you can sound out words and offer an encouraging smile, you have all the skill you need!

\_\_\_ I can help regularly                      \_\_\_ I can help occasionally, or for a few weeks

**Building Committee.** As we plan to build a permanent home for CBH and Haverim Beyahad, we need parents' input as to how we may design and use the space for the school. We also need parents to share the school's needs with the larger building committee.

\_\_\_ **Building Committee Member**

**It's Elementary Committee.** This is a new committee to support the importance of always maintaining an all inclusive school culture, one that embraces all people and all families - gay, lesbian, bisexual, transgendered, inter-racial, inter-faith and more.

\_\_\_ **It's Elementary Committee Member**